<b>Assessment Summary</b>	Overall
1 100 000 1110 110 0 01111111011 )	

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		35	3%	17%	17%	20%	43%	20%	63%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	37%	59%	0%	4%	59%
Reading Basic Understanding	27	0%	7%	7%	74%	11%	7%	85%
Writing Conventions	27	0%	15%	7%	78%	0%	15%	78%
Writing Effectiveness	27	0%	15%	22%	52%	11%	15%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	22%	44%	26%	7%	22%	33%
Problem Solving	27	11%	44%	15%	22%	7%	56%	30%
Skills	27	0%	11%	26%	44%	19%	11%	63%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	3%	0%	70%	27%	0%	3%	27%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	5%	14%	14%	19%	48%	19%	67%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	21%	21%	21%	36%	21%	57%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	9%	0%	73%	18%	9%	91%
Writing Conventions	11	0%	27%	0%	73%	0%	27%	73%
Writing Effectiveness	11	0%	0%	18%	64%	18%	0%	82%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 6%	Nearly 38%	Achieved 56%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	16	0%	6%	38%	56%	0%	Below 6%	Honors 56%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	18%	36%	36%	9%	18%	45%
Problem Solving	11	9%	36%	18%	27%	9%	45%	36%
Skills	11	0%	9%	36%	36%	18%	9%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	25%	50%	19%	6%	25%	25%
Problem Solving	16	13%	50%	13%	19%	6%	63%	25%
Skills	16	0%	13%	19%	50%	19%	13%	69%

# Vermont Assessment Summary 2002



# **PS037** Bradford Elementary School

Assessment Su	mmary Gender
1 100 COOTHICH Da	minut, achaci

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	62%	38%	0%	0%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	6%	0%	76%	18%	0%	6%	18%

<b>Assessment Summary Rac</b>	e/Ethnicity
-------------------------------	-------------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	17%	17%	20%	43%	20%	63%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	37%	59%	0%	4%	59%
Reading Basic Understanding	27	0%	7%	7%	74%	11%	7%	85%
Writing Conventions	27	0%	15%	7%	78%	0%	15%	78%
Writing Effectiveness	27	0%	15%	22%	52%	11%	15%	63%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	22%	44%	26%	7%	22%	33%
Problem Solving	27	11%	44%	15%	22%	7%	56%	30%
Skills	27	0%	11%	26%	44%	19%	11%	63%
GRADE 5							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	3%	0%	70%	27%	0%	3%	27%

<b>Assessment Summary</b>	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	17%	14%	21%	48%	17%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	26%	70%	0%	4%	70%
Reading Basic Understanding	*	0%	0%	9%	78%	13%	0%	91%
Writing Conventions	*	0%	9%	4%	87%	0%	9%	87%
Writing Effectiveness	*	0%	9%	17%	61%	13%	9%	74%
Special Needs Students							Little+	Standard+
								Standaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	52%	26%	9%	13%	35%
Problem Solving	*	4%	48%	17%	26%	4%	52%	30%
Skills	*	0%	0%	30%	48%	22%	0%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	••			•	•	*		*

# Vermont Assessment Summary 2002

# **PS037** Bradford Elementary School

Assessment Summary Disability	
-------------------------------	--

GRADE 5

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	69%	31%	0%	0%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	6%	11%	28%	56%	6%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	33%	20%	13%	33%	33%	47%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	19%	81%	0%	0%	81%
Reading Basic Understanding	*	0%	6%	0%	75%	19%	6%	94%
Writing Conventions	*	0%	13%	0%	88%	0%	13%	88%
Writing Effectiveness	*	0%	13%	19%	50%	19%	13%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	**	*	*	*	*	Below *	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	50%	31%	13%	6%	44%
Problem Solving	*	0%	44%	19%	31%	6%	44%	38%
Skills	*	0%	6%	19%	50%	25%	6%	75%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Free/Reduced  Concepts Problem Solving	* * * * * * * * * * * * *	0% 0% <b>Little</b> *	6% 44% 6% <b>Below</b> *	19% 19% <b>Nearly</b> *	31% 31% 50% <b>Achieved</b> *	6% 25% <b>Honors</b> *	44% 6% Little+ Below *	3 7 <b>Stan</b>

# Vermont Assessment Summary 2002



# **PS037** Bradford Elementary School

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	6%	0%	50%	44%	0%	6%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	92%	8%	0%	0%	8%

Assessment S	Summary	English	Language 1	Learners
--------------	---------	---------	------------	----------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	18%	15%	21%	42%	21%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	35%	62%	0%	4%	62%
Reading Basic Understanding	26	0%	8%	8%	73%	12%	8%	85%
Writing Conventions	26	0%	15%	8%	77%	0%	15%	77%
Writing Effectiveness	26	0%	15%	19%	54%	12%	15%	65%

#### **MATHEMATICS**

Not English Language Lea				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	23%	46%	23%	8%	23%	31%
Problem Solving	26	12%	46%	15%	23%	4%	58%	27%
Skills	26	0%	12%	27%	42%	19%	12%	62%
GRADE 5								

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	3%	0%	69%	28%	0%	3%	28%